

**Inclusive Teaching and Learning in HE as a route to excellence<sup>1</sup>** was the topic of the Leadership and Management Forum held on 26th April 2017

“Teaching which engages students in learning that is meaningful, relevant and accessible to all, embracing a view of the individual and of individual difference as a source of diversity that can enrich the lives and the learning of others.” (Hockings, 2010)

The purpose of this forum was for Leaders and Managers to receive an update on Inclusive Teaching and Learning at the university for a diverse student body (race, creed, colour, religious, socio-economic background, sexual orientation, disability). The aim was to take a strategic view on the topic and on the drivers for change towards inclusive curriculum such as the TEF, student experience, student progression, retention and attainment.

The Forum was opened by the Deputy Vice Chancellor - Student Experience, Professor Roland Dannreuter and the keynote speaker was Professor Pauline Kneale, Pro-Vice Chancellor for Teaching and Learning and Director of the Pedagogic Research Institute and Observatory (PedRIO) at Plymouth University.

Professor Dannreuter’s introduction and Professor Kneale’s presentation can be accessed here:

<https://westminster.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=15b4124b-7b34-4963-b43c-897254e0d77c>

There were four table discussions and the comments from participants can be accessed here: <\\Csu-staff\csu\ccpd\share\0. LEARNING SUPPORT\DISABILITY LEARNING SUPPORT\PROJECTS\IncludeTeachSucceed\Leadership and Management Forum\Report on Leadership and Management Forum 26April 2017.pdf>

1. What are the benefits of inclusive learning to the University of Westminster - to quality of teaching, learning and support; to outcomes?
2. Adjusting practice: what do staff and students need to do next?
3. Adjusting practice: what new procedures and policies do we need to develop?
4. How can inclusive learning strategies be best disseminated at the University of Westminster?
- 5.

Monica Deshpande Head, of Employability and Learning Support provided the feedback and closing remarks.

If staff would like to find out more about any of the topics or get advice on Inclusive Teaching and Learning, they can contact Alexandra Stanton, Disability Learning Support Manager, [A.Stanton@westminster.ac.uk](mailto:A.Stanton@westminster.ac.uk) or Daniela de Silva, SpLD Adviser, [D.Desilva1@westminster.ac.uk](mailto:D.Desilva1@westminster.ac.uk) . The DLS team is happy to provide tailored training for staff across faculties on this topic.

[http://www.guildhe.ac.uk/wpcontent/uploads/2017/01/Inclusive Teaching and Learning in Higher Education as a route to excellence.pdf](http://www.guildhe.ac.uk/wpcontent/uploads/2017/01/Inclusive_Teaching_and_Learning_in_Higher_Education_as_a_route_to_excellence.pdf)

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